

# 4. Historic language diversity in NYC

Ling 380/Soc 427 (Fall 2024)

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- Reading Group 1: “Minority Port”
- Reading Group 2: “Survivor City”
- Reading Group 3: “Indigenous Metropolis”
- Reading Group 4: “Global Microcosm”
- Come prepared to discuss your reading. As a group, highlight three major points of that chapter to share with the class. The point is to distill the main points for the students who did not read that particular chapter.
- Each group will have 15 minutes to lead the discussion.
- Take the next ten minutes to go over your main points with your group.



Lenapehoking

# For next week...

- Group 1: Read “Husniya (Wakhi)” pp. 171–199
- Group 2: Read “Boris (Yiddish)” pp. 200–232
- Group 3: Read “Irwin (Nahuatl)” pp. 267–300
- Group 4: Read “Karen (Lenape)” pp. 301–337
- All groups: Come prepared to discuss your reading. Consider the language in light of Bell’s criteria. (As a refresher, see p.33 in Wardhaugh and our slides from 4 September.) As a group, choose two or three of Bell’s criteria to discuss the language in light of.